

ВСЕРОССИЙСКАЯ КОНФЕРЕНЦИЯ, 2013 ГОД

Методика и педагогическая практика

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МЕТОДИЧЕСКАЯ РАЗРАБОТКА УРОКА АНГЛИЙСКОГО ЯЗЫКА ПО ТЕМЕ: «ИЗОБРЕТЕНИЯ»

Тема:

«Modern Inventions in our Life»

(«Современные изобретения в нашей жизни»)

Тип урока: комбинированный.

Цели:

Познавательный аспект – знакомство с достижениями науки, которые используются в повседневной жизни;

Развивающий аспект – извлекать культурологическую информацию из аутентичных текстов; развивать догадку о значении новых слов на основе синонимичного ряда, контекста; формировать критическое мышление.

Учебный аспект – формирование лексических навыков говорения; развитие умения читать/понимать на слух с целью извлечения детальной информации.

Речевой материал: a gadget, a videophone, cordless, a sewing machine, a mower, a talking alarm clock.

Оснащение: компьютер, проектор, экран, карточки.



I. Teacher's Introductory Word. (Вступительное слово преподавателя).

T: Stand up please. Good morning, everybody! I'm glad to see you. I invite you to take part in the lesson «Modern Inventions in our Life».

You'll learn a lot of useful information about achievements of scientists from different countries. Also you'll have plenty of practice in translation. I hope that by the end of the lesson you'll improve your translation skills.

II. Warm up. (Разминка).

T: It's interesting for me what of the modern inventions do you have at home? (учащиеся отвечают, перечисляя бытовую технику, которая есть дома, используя лексику прошлых уроков.)

T: Now answer my questions, please.

1. What units and machines do you use in your household?
2. What do you use for watching films?
3. What do you use for calling somebody who is far from you?
4. What do you use for cleaning rooms?
5. What gadget do you use for taking photos?
6. What do you use for listening to music?

P1: I use many of them: a car, a computer, a refrigerator, a vacuum cleaner and so on.

T: I see. What is the most useful thing for your mother?

P2: In my opinion, it is a cooker.

T: What unit or machine can't you do without?

P3: It is my computer.

T: What thing can't your father live without?

P4: Without TV, to my mind.

T: What thing do you use every day?

P5: I think, it is my mobile telephone.



T: I see. Well, you use many units and machines. And do you know the names of people who invented them?

P11: I'd name such of them as Alexander Graham Bell, Karl Benz, Tomas Alva Edison, Frez and Yakovlev and so on.

III. Match the words and definitions: (Соотнесите слова и выражения)

- | | |
|-----------------------|----------------------------------------------------------------|
| 1. a TV set | g. to have fun and to entertain |
| 2. a car | j. to move wherever you want by yourself |
| 3. a computer | i. to write programs, play games, find and use information |
| 4. a video player | e. to watch pre-recorded videos |
| 5. a camera | a. to take photographs |
| 6. a vacuum cleaner | c. to perform everyday cleaning tasks |
| 7. a fridge | f. to keep food fresh for a long time |
| 8. a mobile telephone | h. a system for sending or receiving speech over long distance |
| 9. a plane | d. to move fast and quick around the world |
| 10. a telephone | b. to receive or make calls around the home |

IV. Important inventions were made in different countries. What are some of these inventions? Who invented them and where? (Важные изобретения, которые были изобретены в разных странах. Кто их изобрел и где?)

T: Today we'll speak about inventions and inventors. We have learned some facts about useful inventions which were made in the long history of mankind. Most of them have really brought us comfort and convenience. We cannot imagine our life without electric lamps, cars or telephones, television or computers. You have known about talented inventors, some of them are Russians and we can be proud of their achievements.



V. Can you translate the following sentences into Russian? You can compare your translation and agree on the best version. (Перевод предложений на русский язык).

T: Now, let's practice in translating.

P1: Joseph Nicéphore Niépce from France pioneered photography in 1829.

P2: Жозеф Нисефор Ньепс из Франции изобрёл способ фотографирования в 1829.

P1: In 1876 Alexander Graham Bell, an American engineer, invented telephone.

P2: В 1876 году американский инженер Александр Бэл изобрел телефон.

P1: Karl Benz produced the world's first petrol-driven car in Germany in 1878.

P2: В 1878 в Германии Карл Бенц произвёл первый в мире автомобиль, работающий на бензине.

P1: Wilbur and Orville Wright built the first airplane in 1903 (USA).

P2: В 1903 в США братья Райты построили первый аэроплан.

P1: In 1908 James M. Spangler from the USA built the first vacuum cleaner.

P2: В 1908 Джемс Спенглер из США построил первый пылесос.

P1: John Logie Baird from Scotland invented television in 1926.

P2: Джон Бард из Шотландии изобрёл телевидение в 1926.

P1: In 1945 the Nobel Prize was given to Alexander Fleming for penicillin that had been discovered in 1928.

P2: В 1945 году Нобелевскую премию вручили Александру Флемингу за пенициллин, который был открыт в 1928 году.

P1: Sergey Korolyev (Russia) designed the first artificial satellite in 1957.

P2: Сергей Королёв (Россия) разработал первый искусственный спутник в 1957.

P1: Akio Morita (Japan) developed the first personal stereo – Sony Walkman in 1957.



P2: Акио Морите (Япония) разработал первую персональную стереосистему Sony Walkman в 1957 году.

P1: In 1981 Bill Gates (USA) created Microsoft-DOS (Disk Operating System).

P2: В 1981 Билл Гейтса (США) создал Microsoft-DOS (Дисковую Операционную Систему).

VI. What inventions had been made by the end of the 19th 20th century.

(Грамматическое задание).

1. had been invented by the end of the 19th century.
2. had been pioneered by the end of the 19th century.
3. had been patented by the end of the 20th century.
4. had been produced by the end of the 19th century.
5. had been designed by the end of the 20th century.

VII. Conclusion. (Заключение).

T: People have invented a lot of useful things to make their life more comfortable. Almost every day a new technique or product appears in the world. But we always need something more useful, more effective and more comfortable. If you could invent anything you like, what would it be? What do you know about such inventions? Люди изобрели множество полезных вещей, чтобы сделать свою жизнь комфортнее. Что ты знаешь об этих изобретениях?

VIII. Homework. (Домашние задание) Project. "What Would You Like To Invent?" If you could to invent anything you like what would it be? Оценки за урок.

T: Thank you. The lesson is over. You may be free. Good bye.

