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## УРОК ПО АНГЛИЙСКОМУ ЯЗЫКУ В 6 КЛАССЕ ПО ТЕМЕ:

### «ПРОФЕССИИ. РАБОТА»

#### ЦЕЛИ УРОКА:

##### Социокультурный аспект:

- осуществлять межкультурное общение на АЯ;
- передавать реалии родной культуры средствами АЯ;
- познакомиться с английской песенкой по теме «Профессии. Работа»

##### Развивающий аспект:

- развитие способностей к догадке, анализу, сравнению, обобщению;
- развитие памяти, внимания, способности к формулированию

##### ВЫВОДОВ;

- умение догадываться о значении незнакомых слов по иллюстративной наглядности, работать в парах, пользоваться грамматическим и лингвострановедческим справочником и словарём.

##### Воспитательный аспект:

- воспитание уважительного отношения к людям разных профессий;
- потребность и способность к сотрудничеству и взаимопомощи при работе в парах.

##### Учебный аспект:

- совершенствование грамматических навыков — PAST PERFECT.



Речевой материал:

- a factory, a kindergarten, a workshop, an agricultural enterprise, a post office, a clinic, a police station, an office, a hospital, a library, a school, a shop, a bank, a supermarket;

- PEOPLE AT WORK: easy, hard, very important, boring, exciting, interesting, dangerous, useful;

- a designer, a nanny, a lawyer, an accountant, a librarian, a mechanic, an actor, an architect, a postal worker, an engineer, a housewife, a manager, a worker, a secretary, a musician, a painter, a computer operator, a cook, a builder, a businessman/businesswoman, a driver, a teacher, a vet (veterinarian), a salesperson, an actress.

ХОД УРОКА.

- ПОДГОТОВКА УЧАЩИХСЯ К ИНОЯЗЫЧНОЙ ДЕЯТЕЛЬНОСТИ.

1. Приветствие. Организационный момент.

T – Good morning, children!

Cl – Good morning, teacher!

T – Glad to see you. Sit down, please!

- Well, let's start our lesson. Today we'll have a lot of work. The topic of our lesson is "Jobs". So we are going to talk about jobs.

2. Фонетическая зарядка: отработка ЛЕ по теме «Профессии. Работа»

(Учитель показывает слайды/картинки по теме, а дети называют слова).

A designer a housewife a businessman

a nanny a manager a businesswoman

a lawyer a secretary a builder

an accountant a musician a driver

a librarian a worker a teacher

an architect a painter a veterinarian /vet/



a mechanic a computer operator a salesperson

an engineer a cook an actor

a postal worker an actress

- Речевая зарядка. - Answer my questions.

a) WHERE DOES YOUR ... WORK?

- MY ... WORKS ...

at the factory.

at the kindergarten .

at the workshop.

at the post office.

in the clinic.

at the police station.

at the hospital.

at the library.

at school.

at the supermarket.

at the bank.

b) WHAT DO YOU THINK ABOUT HIS/HER JOB?

- IT IS ...

easy.

hard.

very important.

boring.

exciting.

interesting.

dangerous.

useful.



- PAIR WORK. FIND OUT WHAT YOUR PARTNER THINKS ABOUT DIFFERENT JOBS.

P-1. - What do you think of the job of a LAWYER?

P-2. - It's a hard job, I think.

P-1. - Where can a LAWYER work?

P-2. - A LAWYER can work at a factory, at a bank and other enterprises.

. Say some sentences (4 -6) about your relatives' jobs.

Teacher: What can you say about this kind of work?	
	I THINK IT IS USEFUL.
	IN MY OPINION IT IS EXCITING.
	AS FOR ME IT WAS DIFFICULT.

- ОСНОВНОЙ ЭТАП.

TASK I. Unscramble the words:

1-st team 2-nd team 3-rd team

rotcdo - (doctor) kerrow – (worker) breduil - (builder)

chteare - (teacher) terpani – (painter) rotca - (actor)

gremaan - (manager) ynnna – (nanny) hwiefesou - (housewife)

relway - (lawyer) verrdi – (driver) eeernngi - (engineer)

igderens - (designer) oock – (cook) miiuscan – (musician)

Tick In my opinion, this exercise was ...	
	interesting.
	easy.
	boring.

TASK II. Match the sentences.

- I'm a police officer. A) I take care of teeth.
- I'm a dentist. B) I serve food and drinks in a restaurant.

- I'm a doctor. C) I enforce the law.
- I'm a teacher. D) I treat patients.
- I'm a fireman. E) I fly planes.
- I'm a pilot. F) I put out fires.
- I'm a waiter. G) I teach students.

(Keys: 1 - C; 2 – A; 3 – D; 4 – G; 5 – F; 6 – E; 7 – B)

Tick	
	It was easy.
	It was rather hard.
	The exercise was useful and exciting.

TASK III. Fill in the gaps with the following verbs. Use the PAST PERFECT TENSE.

- 1) A postal worker (deliver) our newspapers before we came home.
- 2) A mechanic (repair) the car before my father took it from the workshop.
- 3) A teacher (explain) different rules before children began to write their tests.
- 4) A cook (prepare) food before they were hungry.
- 5) A designer (design) buildings before builders began to build them.
- 6) A secretary (answer) the telephone before her boss entered the room.

**ВЫВОД:** Когда мы говорим о том, что произошло до определённого момента или события в прошлом, мы используем the PAST PERFECT TENSE, которое образуется при помощи вспомогательного глагола HAD и третьей формы смыслового глагола (V3/Ved).

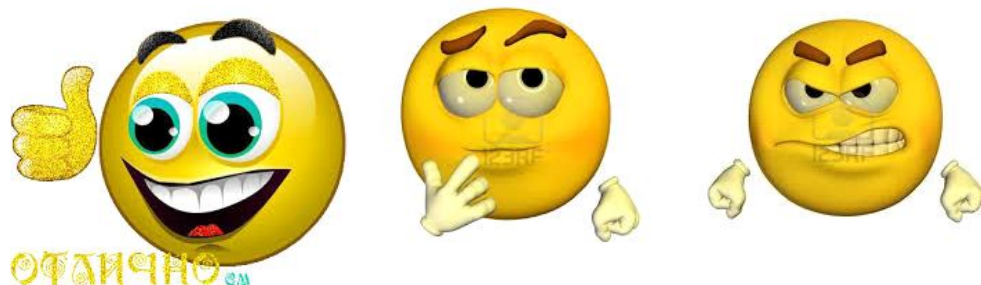
(Keys: 1 - had delivered; 2 – had repaired; 3 – had explained; 4 – had prepared; 5 – had designed; 6 – had answered)



TASK IV. Now let's sing the song "Jobs".

Nigel Nalon, he's a tailor, he makes trousers, suits and shirts.  
Penny Proctor, she's a doctor, comes to see you when it hurts.  
Peter Palmer, he's a farmer, he's got cows and pigs and sheep.  
Wendy Witter, babysitter, minds the kids when they're asleep.  
People work in the country, people work in the town,  
People work day and night to make the world go round.  
Mabel Meacher, language teacher, teaches English, French and Greek.  
Gary Gummer, he's a plumber, call him when you've got a leak.  
Patty Prentice, she's a dentist, keeps your teeth both clean and white.  
Ronny Ryman, he's a fireman, comes when there's fire to fight.  
People work in the country, people work in the town,  
People work day and night to make the world go round.  
People work in the country, people work in the town,  
People work day and night to make the world go round.

- ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП РАБОТЫ.
- Your homework : Reader – Ex.5 p.56 – 58.
- Children, what do you think about the lesson? Express your opinion with the help of smiles.



Self-Assessment (самооценка)



Description of achievement	Level reached			
	2	3	4	5
1) I can read and understand: . stories about people and their jobs; . stories about what people had done before; 2) I can understand: . people's talks about their work/jobs/professions; . what children say about their parents'jobs/work/professions; 3) I can: . talk about parents'jobs; .express my opinion about someone's job; 4) I can write: . about my parents'jobs.				
GRAMMAR CHECKLIST 5) I can understand : the Past Perfect Tense the Past Simple Tense the Present Simple Tense.				
УЧЕБНЫЕ УМЕНИЯ: 6) использовать опоры для диалогической речи, 7) различать видовременные формы.				
Exercises I found most interesting: Exercises I found difficult: Exercises I found boring:				

Children, thank you for your work!

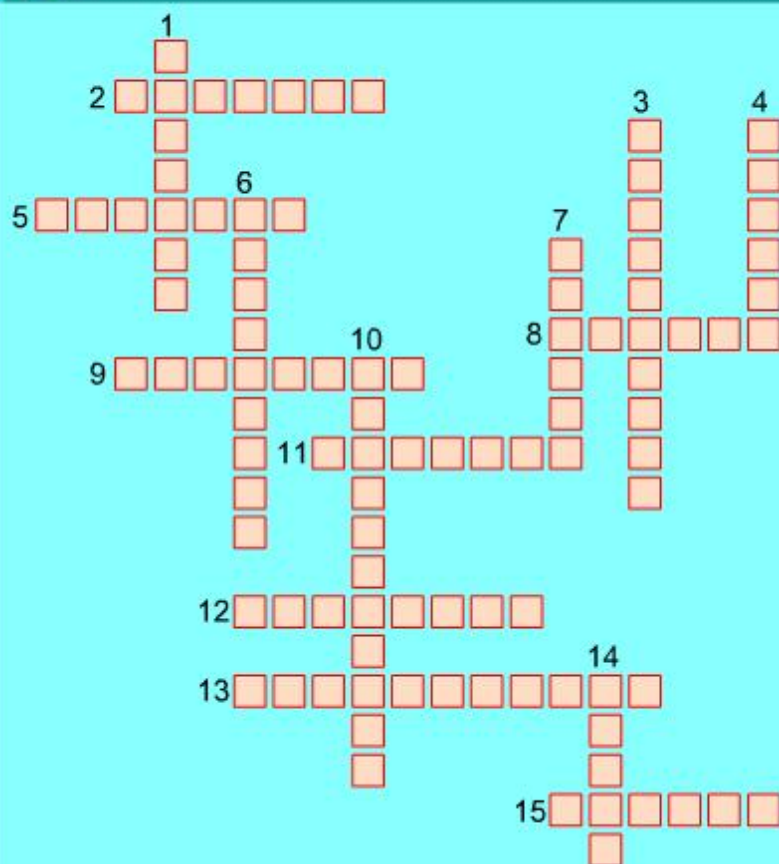
The bell has already gone. Good-bye!

See you later.





## Решите кроссворд



По горизонтали:

- 2) менеджер
- 5) почтальон
- 8) рабочий
- 9) инженер
- 11) учитель
- 12) музыкант
- 13) бизнесмен
- 15) врач

По вертикали:

- 1) художник
- 3) водитель такси
- 4) фермер
- 6) архитектор
- 7) юрист
- 10) электрик
- 14) актер





## Список литературы

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2. ФГОС Английский язык. Рабочая тетрадь. 6 класс. В.П. Кузовлев, Н.М.Лапа и др. Москва. Издательство «Просвещение», 2013
3. ФГОС Английский язык. Книга для чтения. 6 класс. В.П. Кузовлев, Н.М.Лапа и др. Москва. Издательство «Просвещение», 2013

