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*«Гимназия №2 г. Орска»*

*Оренбургская область*

## КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА В 5 КЛАССЕ

### “MY HOBBY. MY COLLECTION”

**Тип урока:** комбинированный.

**Цели урока:**

- применять на практике речевые знания, умения, навыки;
- формировать и активизировать навыки работы с прослушиваемой информацией.

**Задачи урока:**

**обучающие:**

- освоить лексические единицы по теме во всех видах речевой деятельности;
- научить сообщать информацию по теме объемом 4-5 реплик;

**развивающие:**

- развивать мотивацию к изучению английского языка;
- развивать навыки и умения во всех видах речевой деятельности;
- развивать фонематический слух: умение произносить лексические единицы;
- развивать умения определять тему текста по заголовку (ознакомительное



чтение);

- развивать умения выбирать нужную информацию (поисковое чтение);
- развивать умения вести диалог-расспрос по теме;
- развивать умения делать краткое сообщение по теме с опорой на образец;

#### **воспитательные:**

- расширять общий кругозор;
- воспитывать уважительное отношение к интересам одноклассников.

#### **Оснащение урока:**

- учебник “Spotlight” 5 класс;
- компьютер;
- презентация к уроку;
- аудиоматериал для прослушивания: дорожка №53;
- раздаточный материал;
- коллекции учащихся.

#### **Ход урока:**

##### **I. Организационный момент.**

- Good morning, boys and girls. Nice to see you. Sit down, please. What is the date today? Who is absent? What was your home-task for today?

##### **II. Определение целей, постановка задач.**

- Look at the slide on the board. Can you tell me, what is the theme of our lesson today ?
- Do you know what is a hobby ?
- So, what shall we do today?
- Please, tell me what hobbies do you know?



- Can we speak about collecting?

- Well, so we need some new words to speak about your collections.

### **III. Ознакомление с новой лексикой.**

- Look at the slide. You can see some new words. Try to read and translate them.

#### **Collecting**

• to collect	коллекционировать
• a stamp -	марка
• a coin	монета
• a matchbox	спичечный коробок
• sweet wrappers	фантики
• an album	альбом
• because	потому что
• to be proud of smth	гордиться чем-либо
• easy	легко, легкий

- Let's read them after me.

- Read the words in pairs, please.

-Let' read the words up to the first mistake.

-Well, I see you are ready to speak about hobbies. Tell me, what are your hobbies.

-As for me, my hobby is collecting coins. Well, I think collecting is very popular with people of all ages. Do you agree?

### **IV. Аудирование.**

- Open your textbooks, please. Ex. 4 p. 40. Look at the theme . What is it?

- Look at the text at the top of the page. Where can we read such a text?

- Read the task to the exercise.



- What's Tom's collection?
- Let's listen to the text. (дорожка № 53.)

## **V. Чтение.**

- Do you understand it? Let's read it in whisper.
- Now let's read the text in a chain, sentence by sentence.
- Answer my questions, please.

1. What is the boy's name?
2. How old is he?
3. Where is he from?
4. What collection has he got?
5. Where are his stamps from?
6. Does he like his collection?

- Let's do ex.5 p.40. Read and complete the sentences.
  - Now let's check the task. Read the sentences. Do you agree? (сверяем со слайдом).
  - Well, ex. 6 p.40. Find all short forms in the text. (1 учащийся у доски).
  - Let's check the exercise. Look at the slide and check the task.
  - The next task for you. Look at the slide. Read the sentences and tell us if they are true or false. Write down only one word "true" or "false".
  - Let's check the task. Change your copy-books. Take green pens. Read the sentence and tell us if it is true or false.
  - Now count the right sentences. If your classmate has 3 pluses - his mark is "3", 4 pluses - his mark is "4", 5 or 6 pluses – his mark is "5". Put the marks, please.
- Change the copy-books. Who has got excellent marks? Good marks? Satisfactory marks? Well done. Thank you.



## **VI. Физминутка.**

- Are you tired? Let's have a rest.

Clap, clap, clap your hands!

Clap your hands together.

Stamp, stamp, stamp your feet.

Stamp your feet together.

Nod, nod, nod your head.

Nod your head together!

Dance! Dance! Dance your dance!

Dance your dance together!

## **VII. Развитие навыков диалогической речи.**

- Well, your home-task was to bring your collections. Take your collections and role play the dialogue from ex.7 p.40.

## **VIII. Развитие навыков письменной речи.**

- So, can we speak about collecting now? Can you write about your collections?

Well, use ex.4 p.40 as an example and write down a letter to your friend about your collection. You have 5 minutes.

- Can you tell us about your collection?

## **IX. Домашнее задание.**

-Well, your home-task is to retell about your collection.

## **X. Подведение итогов. Рефлексия. Выставление отметок.**

- Let's remember the tasks of our lesson. Do you know the new words? Can you read them? Can you write about your collections? Can you speak about them?

- Did you like our lesson? Why did you like our lesson?



- You were very active and hard-working today. Your marks for the lesson are ... .

Thank you for the lesson. Good-bye.



## Раздаточный материал

### Hobbies

#### Collecting

- to collect коллекционировать
- a stamp марка
- a coin монета
- a matchbox спичечный коробок
- sweet wrappers фантики
- an album альбом
- because потому что
- to be proud of smth гордиться чем-либо
- easy легко, легкий

#### ex. 5 p. 40 Read and complete the sentences.

1. Tom is \_\_\_\_\_ years old.
2. Tom is from \_\_\_\_\_ .
3. There are \_\_\_\_\_ stamps in his collection.

#### ex. 6 p. 40 Rewrite the sentences. Write the short forms.

1. My name is Tom. - *My name's Tom.*

2. I am ten years old. –

3. She has got a doll collection! –

4. He is from Spain. –

#### True or False.

1. The email is from Betty. (False)

2. Tom likes his stamp collection. (True)

3. He has got 58 stamps in his collection. (False)

4. His stamps are from Russia, France and Canada. (False)

5. Tom is proud of his collection. (True)

6. Stamp collecting isn't easy. (False)

#### Write a letter to your friend.

Dear \_\_\_\_\_ ,

How are you? I'm fine. I've got a great \_\_\_\_\_ collection. I've got \_\_\_\_\_ . They are from \_\_\_\_\_ . My \_\_\_\_\_ is a present from \_\_\_\_\_ . I'm proud of my collection. \_\_\_\_\_ collecting is \_\_\_\_\_ and easy. It makes me happy.

By for now

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