III Всероссийский фестиваль методических разработок "КОНСПЕКТ УРОКА"

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«Средняя общеобразовательная школа № 145»

WELCOME TO RUSSIA

Educational institution: Budget Educational Institution of Omsk city: Secondary School 145

1. I am a teacher of English in primary and secondary school.

2. There are 15 students in my class.

3. I teach my students according to the ordinary school program.

Class: 7

Level: pre-intermediate

Description of the target group:

My target group consists of 15 students. They are 13–14years old. They are the students of the 7th form. The students are motivated to learn English and to take part in different competitions in a foreign language in order to show their knowledge, to learn something new and to win. They are interested in culture and traditions of different countries, have pan pals in the Internet, attend English courses, read children's magazines in English. They like English and always do their hometask.

Topic: "Welcome to Russia"

A Coursebook "New Millennium English" by N. Derevyanko

The main objective of the lesson is:

1. By the end of the lesson students should be able to make up a story about Russia using the key words.

Aims: Students will be able to practise in:

- 1. Revising the vocabulary of the unit
- 2. Correcting grammar mistakes
- 3. Asking-answering questions
- 4. Making up sentences
- 5. Speaking on the topic of the lesson
- 6. Appreciating themselves

Materials: handouts with grammar tasks, pictures, evaluation cards, prizes, projector.

Challengers: short of time, some students may have difficulty with spelling of the words or they may have less confidence in doing these activities.

Timing	Procedure		Interaction	Materials
5 min.	I. Introduction		T - Cl	Pictures,
	Hello! We are glad to greet	you at our competition on the		posters
	Topic "Welcome to Russia	".All students like to play.	Group	
	That's why I created such an	n interesting lesson for you.		
	Now I'd like to introduce y	you the members of our jury:		
	1.The teacher of English			
	2.The teacher of German			
	There are two teams in our o	classroom. The first team is		
	called:			
	"The Ussuri Tigers". The ca	ptain is		
	The second team is called	The captain is		
	The motto is: We are clever			
	We are strong			
	We know wha	at is right and wrong!		
	Greeting equals 1 score.			
	Practice (playing	games, getting emotions.		blackboard
5 min	No emotions no learning (co	ompetition in English)		with written
				words
	Act1 Game "Relay"		Gr.	
			Ind	
	Now, students, listen to the first task. You see two			
	columns with the words in	Russian. You should write		
	them in English. You may correct the mistakes of the members of your team. Who is the best? One, two, three! Technique is word-translating. One score for the right			
			Group	
	answer.			
	1.Россия	1.Берёза		
	2.Культура	2.Армия		
	3Преобразовать	3.Основать		
	4.Берёза	4. Россия	Gr	

	5.Армия	5.Культура		
	6.Основать	6.Преобразовать		
	7.Известный	7.Традиция		
	8.Традиция	8.Известный		
	Act.2 Grammar Game (Present Simple Passive)		Gr	Cards with
				questions
	Now, each group will get a	card with sentences on the		
5 min	topic "Passive voice." Find	and correct the mistakes.		
			Ind.	
	Technique is error-correction	on. One score for the right	Gr	Screen,
	answer.			projector
	Note: Teenagers are as prone to grammar errors as adults and they need plenty of practice. Grammar can be made			
		n`t have the patience to wade		
		f rules and exceptions.(Wayne		
	Rimmer- the author of Cambridge Active Grammar for			
	teenagers.)			
	Act.3 Hometask			
7 min		stions on the topic "Russia" for	Group	
,	their rivals. Ask the question	-	oroup	
	One right answer equals on			
	Technique=asking-answering			
	Note: Conversations usually			
	group work. Questioning ho			
	increases learner involveme	ent in the class.		
	Instructions should be kept	simple and clear. ("Teacher		
	Talking Time"by Steve Dar	rn,Izmir University of		
	Economics, Turkey.)		Group	
	ссылка:htt:www.teachingli	sh.org.uk/article/teacher-		
	talking-time			

	Act.4 Guessing Game (technique)		
	Look at the screen. You will see 12 pictures of famous		
	sights of Moscow, St. Petersburg and Omsk. Name them!		
5 min	One score for the right answer		
	Product		
	Act.5 Game" The best story"		
	Look at the screen. There are some pictures and key		
	words there. Make up a story on the main topic of our		
	lesson.		
	Technique-oral presentation		
	Key words:		
10 min	1.Nationalities		
	2.Capital		
	3.Time zones		
	4.Rivers		
	5.Lakes		
	6.Symbols		
	7.Climate		
	8.Cities		
8 min	Conclusion	Gr	Evaluation
	Our competition is over. Thank you for taking active part		cards
	in it. Soon the jury will announce the results.		
	But firstly get a card and try to evaluate yourselves.		
	Thank you for your attention!		

Present Simple Passive- Task Act. 2(wrong variant)

1.Glass is maked from	1.My skirt made of
Sand.	leather.
2The tables is made of	2.Cheese are maked
Wood.	from milk.
3Tea cups are making	3. Vases are making
of porclain.	of porceline.

Key:

1.Glass is made from sand.	1.My skirt is made of leather.
2.The tables are made of wood.	2.Cheese is made from milk.
3.Teacups are made of porcelain.	3. Vases are made of porcelain.

Self-evaluation card for students:

1.What did I do well?	
2.Why?	
3.What went wrong?	
4.Why?	
5What will I do differently next	
time?.	