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*Вологодская область, город Череповец*

КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА  
ПО ТЕМЕ «ДОБРО ПОЖАЛОВАТЬ В НЬЮ-ЙОРК»

УМК: К.И. Кауфман, М.Ю. Кауфман. Английский язык: Счастливый английский.ру / Happy English.ru: Учебник для 9 кл.общеобраз.учрежд. – Обнинск: Титул, 2010. – 272 с.

Тип урока: Урок открытия нового знания.

Цель урока: развитие речевых умений учащихся.

Задачи урока:

*Познавательный аспект:*

1. познакомить обучающихся со страноведческим материалом по теме «Добро пожаловать в Нью-Йорк»;
2. способствовать расширению кругозора обучающихся в сфере культуры страны изучаемого языка;
3. стимулировать деятельность обучающихся по средством просмотра видео по теме урока.

*Учебный аспект:*

1. учить выражать личное мнение об увиденном;
2. учить отвечать на вопрос;



3. совершенствовать навыки аудирования;
4. совершенствовать лексические навыки употребления в речи названий достопримечательностей Нью-Йорка.

*Социокультурный аспект:*

1. познакомить обучающихся с достопримечательностями и историческими местами Нью-Йорка.

*Развивающий аспект:*

1. развивать память, внимание, наблюдательность, логическое мышление обучающихся;
2. развивать умение определять основную и второстепенную информацию;
3. развивать положительные эмоции и чувства школьников и мотивационную сферу личности обучающихся;
4. формировать способность обучающихся осуществлять продуктивные речевые действия.

*Воспитательный аспект:*

1. способствовать развитию у школьников настойчивости в достижении поставленных целей;
2. способствовать формированию положительного отношения к культуре стран изучаемого языка;
3. формировать потребности в самовыражении обучающихся.

*Оборудование:*

1. мультимедийный проектор и экран;
2. компьютер;
3. видео по теме «Добро пожаловать в Нью-Йорк»;
4. раздаточный материал с лексикой и заданиями;
5. изображения с достопримечательностями Нью-Йорка;
6. доска.



## Ход урока

Деятельность учителя	Деятельность ученика	Оборудование
1) Организационный момент (мотивация к учебной деятельности).		
Приветствует обучающихся. -Hello, boys and girls!	Приветствуют учителя. -Hello, Irina Sergeevna!	
-Sit down, please.	Дети садятся.	
-I'm very happy to see you today and I'm sure that our work will be rather productive.	Слушают учителя.	
Спрашивает обучающихся. -Last time we talked about one of the most famous cities of the USA. Let's revise the most interesting facts you remember about this city.	Отвечают на вопрос учителя. -I remember that New York consists of 5 boroughs. -I know that New York is not the capital of the USA as many people think. -I've learnt that New York is the city of skyscrapers. -I remember that the Hudson is the river of New York. -I remember that if we want to see the Statue of Liberty, we have to take a ferry. -I know that the Rockefeller Center is wonderful in Christmas time. -I've learnt about the Guggenheim Museum. It's architecture is amazing. -I remember that Central park is beautiful. -Now I know that Manhattan is an island.	
-You've learnt so many facts! Good for you!	Слушают учителя.	
2) Актуализация знаний и фиксация индивидуального затруднения в пробном действии.		
Показывает изображения с историческими местами Нью-Йорка).  -Well, look at the screen. What is the city that you can see? Why can you say so?	Смотрят на экран.  Student 1: It's New York. I see skyscrapers. Student 14: I agree. I can see the Statue of Liberty and the Empire State Building. Student 3: I think that it's New York too. I can see the Guggenheim Museum and the	1) мультимедийный проектор и экран; 2) компьютер; 3) изображения с достопримечательностей Нью-Йорка.



	Rockefeller Center.	
-That's right. It's New York.	Слушают учителя.	
-Can you recognize these places of interest? (Изображение 1. Центральный парк)	Отвечают на вопросы. Student 6: It can be Central Park.	
-It's Central Park. Why is it so popular among different people?	Student 7: I can't say. I don't know. I remember it's very big and that's all.	
-O'K. The next picture. What is it? (Изображение 2. Таймс Сквер).	Student 8: I don't know. Student 9: Me either. I've never seen this place.	
-Well. The next picture. (Изображение 3. Бродвей).	Student 10: I see some posters about shows. I can be Broadway.	
-Do you know any Broadway shows?	Student 10: No, I don't. Student 11: I know about Chicago.	
-And what about this picture? (Изображение 4. Бруклинский мост).	Student 12: I have no idea. It is a bridge.	
-Have you seen it before?	Student 13: Maybe, I can't say.	
3) Выявление причины затруднения.		
Well, this is my question to you: Student 2, why can't you describe these places?	Student 2: I believe that we can't say anything about places we've already read about because we had some common information and saw some common pictures. Student 1: If to speak about me, I've recognized just Broadway.	
-Student 1, why do you think it is so?	Student 1: I don't know the other places.	
4) Построение проекта выхода из затруднения.		
-What is the purpose of our lesson?	Student 9: The purpose of our lesson is to learn more about some places of interest of New York with a view of using this information in the future and improve our speaking skills, of course.	
-That's absolutely right.	Слушают учителя.	
-And what is the theme of our lesson?	Student 6: The theme of our lesson is the sights of New York.	
-Let's look at the plan of our lesson. We're going to: 1) read the new words; 2) read statements about New	Слушают учителя.	Доска



<p>York;</p> <p>3) watch the video;</p> <p>4) identify these statements : True/False/No information</p> <p>5) read the questions to the video;</p> <p>6) watch film again;</p> <p>7) answer these questions;</p> <p>8) summarize all knowledge in the exercise "Fill the gaps";</p> <p>9) make up a conclusion.</p>		
<p>5) Реализация построенного проекта.</p>		
<p>-What are four places we are going to talk about?</p>	<p>Student 14: We are going to talk about Central Park, Times Square, Broadway Theater and Brooklyn Bridge.</p>	<p>Раздаточный материал с лексикой и заданиями.</p>
<p>-Let's read the unknown words from the video, characters, places and the names of Broadway shows. Look at the words in the table. Repeat after me.</p> <p>(Произносит имена героев видео, названия мест Нью-Йорка и бродвейских шоу. При возникновении затруднений учитель повторяет слова).</p> <p>Characters:</p> <p>Alcione Erica Debra Michelle</p> <p>Words:</p> <ul style="list-style-type: none"> <li>▪ to offer</li> <li>▪ to be located</li> <li>▪ a middle</li> <li>▪ surrounded</li> <li>▪ a path</li> <li>▪ to work out</li> <li>▪ a bay</li> <li>▪ a district</li> <li>▪ separated</li> <li>▪ wires</li> <li>▪ pretty</li> <li>▪ diversity</li> </ul> <p>Places</p> <ul style="list-style-type: none"> <li>▪ The Metropolitan Museum of</li> </ul>	<p>Слушают учителя.</p> <p>Повторяют за учителем.</p> <p>Alcione Erica Debra Michelle</p> <ul style="list-style-type: none"> <li>▪ to offer</li> <li>▪ to be located</li> <li>▪ a middle</li> <li>▪ surrounded</li> <li>▪ a path</li> <li>▪ to work out</li> <li>▪ a bay</li> <li>▪ a district</li> <li>▪ separated</li> <li>▪ wires</li> <li>▪ pretty</li> <li>▪ diversity</li> </ul> <ul style="list-style-type: none"> <li>▪ The Metropolitan Museum of</li> </ul>	



<p>Art</p> <ul style="list-style-type: none"> <li>▪ The Boat House</li> <li>▪ The ABC building</li> <li>▪ Bubba Gump Shrimp</li> </ul> <p>Shows</p> <ul style="list-style-type: none"> <li>▪ Phantom of the Opera</li> <li>▪ Chicago</li> <li>▪ Wicked</li> <li>▪ La Cage aux Folles</li> </ul>	<p>Art</p> <ul style="list-style-type: none"> <li>▪ The Boat House</li> <li>▪ The ABC building</li> <li>▪ Bubba Gump Shrimp</li> </ul> <ul style="list-style-type: none"> <li>▪ Phantom of the Opera</li> <li>▪ Chicago</li> <li>▪ Wicked</li> <li>▪ La Cage aux Folles</li> </ul>	
<p>-Now, let's read the statements about New York according to the video we are going to watch and identify them after our watching : true, false or no information.</p>	<p>Читают утверждения:</p> <p>Central Park:</p> <ol style="list-style-type: none"> <li>1) Central Park is located in the middle of Manhattan.</li> <li>2) Central Park covers more than 6 km<sup>2</sup>.</li> <li>3) You can find the highest skyscrapers in the world in Central Park.</li> <li>4) Alcione comes to Central Park once a week.</li> <li>5) Alcione thinks that Central Park is not big, but beautiful.</li> <li>6) The Boat House is a restaurant in Central Park.</li> </ol> <p>Times Square:</p> <ol style="list-style-type: none"> <li>1) Erica often comes to Times Square because the place of her work is here.</li> <li>2) Times Square is beautiful at night.</li> <li>3) The ABC building is interesting for Erica because she is in journalism now.</li> <li>4) Bubba Gump Shrimp is a shop.</li> <li>5) Times Square is far from Broadway.</li> </ol> <p>Boadway theatres:</p> <ol style="list-style-type: none"> <li>1) Debra has seen 4 shows in the last few months.</li> <li>2) Debra would like to visit Broadway more often.</li> </ol> <p>Brooklyn Bridge:</p>	<p>Раздаточный материал с лексикой и заданиями.</p>



	<p>1) Manhattan is an island.  2) The Brooklyn Bridge is one of newest bridges in the USA.</p>	
-Now let's watch the video.	Смотрят видео о Нью-Йорке и отмечают правдивые, неправдивые выражения и те, о которых не было сказано в видео.	<p>1) мультимедийный проектор и экран;  2) компьютер;  3) видео по теме «Добро пожаловать в Нью-Йорк»;</p>
-Was it difficult to understand this video?	<p>Student 10: No, it wasn't.  Student 11: I can't say that I have understood everything but it was easy to watch.</p>	<p>4) раздаточный материал с лексикой и заданиями</p>
-Let's check your answers.	<p>Отвечают один за другим:</p> <p>Central Park:</p> <p>1) Central Park is located in the middle of Manhattan. (True)  2) Central Park covers more than 6 km<sup>2</sup>. (False)  3) You can find the highest skyscrapers in the world in Central Park. (False)  4) Alcione comes to Central Park once a week. (True)  5) Alcione thinks that Central Park is not big, but beautiful. (False)  6) The Boat House is a restaurant in Central Park. (True)</p> <p>Times Square:</p> <p>1) Erica often comes to Times Square because the place of her work is here. (False)  2) Times Square is beautiful at night. (True)  3) The ABC building is interesting for Erica because she is in journalism now. (True)  4) Bubba Gump Shrimp is a shop. (False)  5) Times Square is far from Broadway. (False)</p> <p>Broadway theatres:</p> <p>1. Debra has seen 4 shows in the last few months. (True)  2. Debra would like to visit Broadway more often. (No)</p>	



	information)  Brooklyn Bridge: 1) Manhattan is an island.(True) 2) The Brooklyn Bridge is one of newest bridges in the USA.(False)	
-Well done! I think you've understood much. Now let's read the questions to the video and then watch it again. We are going to work in pairs for more productive work.	Слушают учителя, объединяются в пары.	
-1 <sup>st</sup> part. Let's read questions to the part about Central Park.	Читают вопросы. 1) What is Central Park surrounded with? 2) What do people do in Central Park? 3) What does Alcione like to do in Central Park? 4) What kind of interesting places can you find in Central Park? 5) What does she like the most about Central Park?	
-It's time for the video. (Включает первую часть видео про Центральный парк).	Смотрят видео.	
-Let's answer the questions.	Отвечают на вопросы.  1. What is Central Park surrounded with? Student 1: <u>Central Park is surrounded with statues, lakes, hills and trees.</u> 2. What do people do in Central Park? Student 2: <u>In this park people like to work out, play in the grass, sit on the benches, write, read or have lunch.</u> 3. What does Alcione like to do in Central Park? Student 3: <u>She likes to go running and walk around.</u> 4. What kind of interesting places can you find in Central Park?	





	<p>Student 4: <u>We can find The Boat House here. It's a restaurant. The Metropolitan Museum of Art is near Central Park.</u></p> <p>5. What does she like the most about Central Park?</p> <p>Student 5: <u>She likes it because Central Park is in the middle of a big city.</u></p>	
-2 <sup>nd</sup> part. It's about Times Square. Let's read the questions.	<p>Читают вопросы.</p> <p>1) What is the difference between Central Park and Times Square?</p> <p>2) Why does Erica love this place?</p> <p>3) What kinds of places can you find here?</p>	
-It's time for the video.	СМОТРЯТ ВИДЕО.	
-Let's answer the questions.	<p>Отвечают на вопросы.</p> <p>1. What is the difference between Central Park and Times Square?</p> <p>Student 6: <u>Times Square is very noisy and crowded in comparison to Central park.</u></p> <p>2. Why does Erica love this place?</p> <p>Student 7: <u>She likes it because of a lot of people and lights and there is much to do in this place.</u></p> <p>3. What kinds of places can you find here?</p> <p>Student 8: <u>We can find the ABC building and Bubba Gump Shrimp.</u></p>	
-3 <sup>rd</sup> part. It's about Broadway theatres. Let's read the questions.	<p>Читают вопросы.</p> <p>1) What shows has she visited?</p> <p>2) What does she like the most about Broadway shows?</p> <p>3) How often Debra come here to see a show?</p> <p>4) What is Debra's favourite show? Why?</p> <p>5) What is Debra's description of Broadway?</p>	



<p>-3<sup>rd</sup> part. It's about Broadway theatres. Read the questions, please.</p>	<p>Читают вопросы:</p> <ol style="list-style-type: none"> <li>1. What shows has she visited?</li> <li>2. What does she like the most about Broadway shows?</li> <li>3. How often Debra come here to see a show?</li> <li>4. What is Debra's favourite show? Why?</li> <li>5. What is Debra's description of Broadway?</li> </ol>	
<p>-It's time for the video.</p>	<p>Смотрят видео.</p>	
<p>-Let's answer the questions.</p>	<p>Отвечают на вопросы.</p> <ol style="list-style-type: none"> <li>1. What shows has she visited? Student 9: <u>She has visited 4 shows. They are <i>Phantom of the Opera</i>, <i>Chicago</i>, <i>Wicked</i> and <i>La Cage aux Folles</i>.</u></li> <li>2. What does she like the most about Broadway shows? Student 10: <u>Most of all she likes the fact that the shows are live.</u></li> <li>3. How often Debra come here to see a show? Student 11: <u>She comes here once a month.</u></li> <li>4. What is Debra's favourite show? Why? Student 12: <u>She like <i>Wicked</i> because of good songs and costumes.</u></li> <li>5. What is Debra's description of Broadway? Student 13: <u>Broadway is very busy.</u></li> </ol>	
<p>-4<sup>th</sup> part. It's about Brooklyn Bridge. Let's read the questions.</p>	<p>Читают вопросы.</p> <ol style="list-style-type: none"> <li>1) What is the best way to get to Manhattan if you live in Brooklyn?</li> <li>2) What does Michelle like the most about the Brooklyn Bridge?</li> <li>3) What can you see</li> </ol>	



	from the Brooklyn Bridge?	
-It's time for the video.	Смотрят видео.	
-Let's answer the questions.	<p>Отвечают на вопросы.</p> <p>1. What is the best way to get to Manhattan if you live in Brooklyn? Student 14: <u>The best way to get to Manhattan is by taking the Brooklyn Bridge.</u></p> <p>2. What does Michelle like the most about the Brooklyn Bridge? Student 1: <u>She thinks that the architecture is very beautiful.</u></p> <p>3. What can you see from the Brooklyn Bridge? Student 2: <u>From it we can see a lot of New York City, the Statue of Liberty, New Jersey, Staten Island, the Chrysler Building and other famous skyscrapers.</u></p>	
-You've done a great job! Well done! Now you know much more about New York. So can you tell why New York is so popular?	<p>Отвечают на вопрос учителя. Student 10: I believe that New York is so popular because of its diversity. Student 2: I agree. There much to do and see in New York.</p>	
6) Включение в систему знаний и повторение		
Let's sum up all the facts about New York that we've learnt today. Your task is to fill the gaps with proper words.	<p>Ученики по цепочке читают текст, вставляя нужные слова: When we hear "New York", we usually think of <u>the Statue of Liberty or Empire State Building</u>, but there are many other interesting places in New York. For example, Central Park. It is located in the <u>center</u> of Manhattan. Central park is very <u>big</u>. In this park people like to <u>work out, play in the grass, sit on the benches, write, read or have lunch</u>. You can visit <u>The Metropolitan Museum of Art</u> that is next to Central Park and have lunch at <u>The Boat House</u>. Times Square is <u>noisy and crowded</u> in comparison to Central</p>	Раздаточный материал с лексикой и заданиями.



	<p>park. There are a lot of people, lights and much to do at Times Square.</p> <p><u>Bubba Gump Shrimp</u> is a good restaurant, you should try it. Times Square is not far from <u>Broadway</u>.</p> <p>Broadway is famous for its shows. You can meet <u>a lot of popular actors</u> here. People come on Broadway to enjoy <u>live</u> music and acting.</p> <p>Manhattan is an island, it's <u>separated</u> from other 4 districts by <u>bays and rivers</u>. The easiest way to get to Manhattan is by taking <u>the Brooklyn Bridge</u>. Its architecture is beautiful. People like it as a symbol of Brooklyn and New York. From it we can see <u>a lot of New York City, the Statue of Liberty, New Jersey, Staten Island, the Chrysler Building and other famous skyscrapers</u>.</p> <p>New York is probably the best place to spend a day out because of New York's <u>diversity</u>.</p>	
7) Рефлексия учебной деятельности.		
<p>Well done! Our lesson is coming to an end. Now let's make a conclusion. What was difficult for you?</p>	<p>Слушают учителя.</p> <p>Отвечают на вопрос. Student 5: It was not difficult at all. Student 6: Some words were unknown. It was a little bit difficult to match unknown words and situations.</p>	
<p>What was the purpose of our lesson?</p> <p>Have we achieved this purpose? What is new that you have opened for yourselves today?</p>	<p>Отвечают на вопросы.</p> <p>Student 5: The purpose of our lesson was to learn more about some places of interest of New York. We had do improve our speaking skills.</p> <p>Student 3: I'm sure we have. Student 8: Now I can say a lot about New York. I've learnt more words and now I can use them and share my ideas about this beautiful city. Student 2: I have learnt the names</p>	Доска



	<p>of four famous Broadway shows.</p> <p>Student 7: I have learnt about Brooklyn Bridge. I have seen it before but I didn't know anything about it.</p> <p>Student 1: I have learnt about Central Park and why people like it so much.</p> <p>Student 15: I have learnt about Times Square. It's very beautiful especially at night.</p> <p>Student 7: I have understood that New York is a very diverse city. It's worth visiting.</p>	
<p>You were very active and I can give you some marks for the lesson.</p> <p>Your home task will be to write a letter to your friend as if you have spent a couple of days in New York. Write about your impressions. You can use plan from p.36.</p>	<p>Слушают учителя. Получают оценки за урок. Записывают домашнее задание.</p>	Доска.
<p>Прощается с обучающимися.</p> <p>It was a great pleasure to work with you today. I was really happy to see you! Goodbye, boys and girls!</p> <p>Have a nice day and good marks to you!</p>	<p>Прощаются с учителем.</p> <p>Goodbye, Irina Sergeevna! Thank you!</p>	



## Список использованных материалов

1) Учебник:

УМК: К.И. Кауфман, М.Ю. Кауфман. Английский язык: Счастливый английский.ру / Happy English.ru: Учебник для 9 кл.общеобраз.учрежд. – Обнинск: Титул, 2010. – 272 с.

2) Видео:

<http://www.youtube.com/watch?v=XHoquYB0TZo>.

3) Изображения:

[http://en.wikipedia.org/wiki/Broadway\\_theatre](http://en.wikipedia.org/wiki/Broadway_theatre)

[http://en.wikipedia.org/wiki/Brooklyn\\_Bridge](http://en.wikipedia.org/wiki/Brooklyn_Bridge)

[http://en.wikipedia.org/wiki/Central\\_Park](http://en.wikipedia.org/wiki/Central_Park)

[http://en.wikipedia.org/wiki/Empire\\_State\\_Building](http://en.wikipedia.org/wiki/Empire_State_Building)

[http://en.wikipedia.org/wiki/Rockefeller\\_Center](http://en.wikipedia.org/wiki/Rockefeller_Center)

[http://en.wikipedia.org/wiki/Solomon\\_R.\\_Guggenheim\\_Museum](http://en.wikipedia.org/wiki/Solomon_R._Guggenheim_Museum)

[http://en.wikipedia.org/wiki/Statue\\_of\\_Liberty](http://en.wikipedia.org/wiki/Statue_of_Liberty)

[http://en.wikipedia.org/wiki/Times\\_Square](http://en.wikipedia.org/wiki/Times_Square)



Приложение 1.  
Раздаточный материал.

<b>A DAY OUT IN NEW YORK</b>			
<b>Information</b>			
<b>Characters</b>	<b>Words</b>	<b>Places</b>	<b>Shows</b>
<ul style="list-style-type: none"> <li>• <i>Alcione</i> [□ æl'sai ən ɪ ] (Central Park)</li> <li>• <i>Erica</i> (Times Square)</li> <li>• <i>Debra</i> (Broadway)</li> <li>• <i>Michelle</i> (Brooklyn Bridge)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>to offer</i> – предлагать</li> <li>• <i>to be located</i> – находиться</li> <li>• <i>to surround</i> – окружать</li> <li>• <i>a path</i> – дорожка</li> <li>• <i>to work out</i> – заниматься спортом</li> <li>• <i>a bay</i> – залив</li> <li>• <i>a district</i> – район</li> <li>• <i>to be separated</i> – быть разделённым</li> <li>• <i>wires</i> – перила</li> <li>• <i>diversity</i> – разнообразие</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Metropolitan Museum of Art</i></li> <li>• <i>The Boat House</i></li> <li>• <i>The ABC building</i></li> <li>• <i>Bubba Gump Shrimp</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Phantom of the Opera</i></li> <li>• <i>Chicago</i></li> <li>• <i>Wicked</i></li> <li>• <i>La Cage aux Folles</i></li> </ul>
<b>I. Watch and work:</b>			
True / False / No information		Questions	
<b>Central Park</b>			
<ol style="list-style-type: none"> <li>1. Central Park is located in the middle of Manhattan.</li> <li>2. Central Park covers more than 6 km<sup>2</sup></li> <li>3. You can find the highest skyscrapers in the world in Central Park.</li> <li>4. Alcione comes to Central Park once a week.</li> <li>5. Alcione thinks that Central Park is not big, but beautiful. The Boat House is a restaurant in Central Park.</li> </ol>		<ol style="list-style-type: none"> <li>1) What is Central Park surrounded with?</li> <li>2) What do people do in Central Park?</li> <li>3) What does Alcione like to do in Central Park?</li> <li>4) What kind of interesting places can you find in Central Park?</li> <li>5) What does she like the most about Central Park?</li> <li>6)</li> </ol>	
<b>Times Square</b>			
<ol style="list-style-type: none"> <li>1. Erica often comes to Times Square because the place of her work is here.</li> <li>2. Times Square is beautiful at night.</li> </ol>		<ol style="list-style-type: none"> <li>5) What is the difference between Central Park and Times Square?</li> </ol>	

3. The ABC building is interesting for Erica because she is in journalism now.	6) Why does Erica love this place?
4. Bubba Gump Shrimp is a shop.	7) What kinds of places can you find here?
4) Times Square is far from Broadway.	8)

### Broadway theatres

3. Debra has seen 4 shows in the last few months. Debra would like to visit Broadway more often.	8) What shows has she visited? 9) What does she like the most about Broadway shows? 10) How often Debra come here to see a show? 11) What is Debra's favourite show? Why? 12) What is Debra's description of Broadway?
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### Brooklyn Bridge

1. Manhattan is an island. 2. The Brooklyn Bridge is one of newest bridges in the USA.	4) What is the best way to get to Manhattan if you live in Brooklyn? 5) What does Michelle like the most about the Brooklyn Bridge? 6) What can you see from the Brooklyn Bridge?
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### Why is New York so popular?

### II. Fill the gaps with proper words:

*When we hear "New York", we usually think of \_\_\_\_, but there are many other interesting places in New York.*

*For example, Central Park. It is located in the \_\_\_\_ of Manhattan. Central park is very \_\_\_\_\_. In this park people like to \_\_\_\_\_. You can visit \_\_\_\_\_ Museum that is next to Central Park and have lunch at \_\_\_\_\_.*

*Times Square is \_\_\_\_\_ in comparison to Central park. There are a lot of people, lights and much to do at Times Square.*

*\_\_\_\_\_ is a good restaurant, you should try it. Times Square is not far from \_\_\_\_\_.*

*Broadway is famous for its shows. You can meet \_\_\_\_\_ here. People come on Broadway to enjoy \_\_\_\_\_ music and acting.*

*Manhattan is an island, it's \_\_\_\_\_ from other 4 districts by \_\_\_\_\_. The easiest way to get to Manhattan is by taking \_\_\_\_\_. Its architecture is beautiful. People like it as a symbol of Brooklyn and New York. From it we can see \_\_\_\_\_.*

*New York is probably the best place to spend a day out because of New York's \_\_\_\_\_.*





Приложение 2.  
Изображения. Часть 1.



## Изображения. Часть 2.

