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КОНСПЕКТ УРОКА

ПО ТЕМЕ: « МУЗЫКА – ЭТО...» ДЛЯ СТУДЕНТОВ 3 КУРСА

Тема	Music is....
Тип урока	Урок усвоения новых знаний
Цель	<i>Образовательный аспект:</i> 1. формирование навыков усвоения лексических единиц; 2. повторение и обобщение словообразования; 3. совершенствование грамматических навыков; 4. формирование навыков произношения и письма; 5. формирование у студентов интереса к культуре страны изучаемого языка. 6. расширение кругозора студентов. <i>Развивающий аспект:</i> 1. развивать навыки и умения чтения, письма, говорения; 2. развивать умение извлекать интересующую информацию, логически излагать свои мысли; 3. развивать внимание и познавательную активность; <i>Воспитательный аспект:</i> 1. воспитывать умение группового взаимодействия и уважения к партнерам по команде; 2. создавать положительную мотивацию к изучению иностранного языка;
Планируемый результат обучения, в том числе формирование УУД.	Личностные: формирование ответственного отношения к учению, готовности к саморазвитию и самообразованию; формирование коммуникативной компетентности в общении и сотрудничестве со сверстниками. Регулятивные: осуществление регулятивных действий самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке. Познавательные: построение логических рассуждений, включающих установление



причинно-следственных связей; осуществление информационной переработки иноязычного текста. Коммуникативные: планирование учебного сотрудничества и построение речевых высказываний; умение задавать вопросы;

Оборудование: мультимедийная установка, экран, раздаточный материал, презентация, словари, доска.



Ход урока.

I. Организационный момент. Определение темы урока. Мотивация учебной деятельности.

Teacher: Good morning, students! Nice to meet you! How are you?
(Listen to some students).

First of all I would like to greet everybody , present our lesson and express my desire to involve you in our discussion . Do you want to discuss some points concerning your everyday musical activity?. Do you support my idea? Do you feel like talking today ? Have you anything against a conversation today? Alright! I am glad to see your approval in your eyes.

Well , what are we going to speak about?(In the smartboard (Slide 1) there are photos of different famous musicians and groups, musical instruments and performers). What is common word that unite the people's activity? If you guess you will know the theme of our lesson. (It is MUSIC).

II.Актуализация знаний.

Teacher: OK, you are right .By the way , do you know what music is ? Is it possible to give a definition of music? What is the poetic meaning of the word? (Slide 2). (Students answer).

Teacher: The word «music» has a lot and different meanings .What does the dictionary say? (Students answer).

T :What else is said about music? As far as I understand music has no borders, that means that the same type of music exists everywhere in every country of the world. «It is the universal language of mankind» (H.W Longfellow). (Slide 2). Am I right? (Students answer).

T :And what role does music play in people's life? Can you imagine your life without music? What is music for you? (Students answer).

3. Work in pairs. Ask questions to each other and answer them .(Slide 4,5).

Example: the piano ? – I can play the piano.

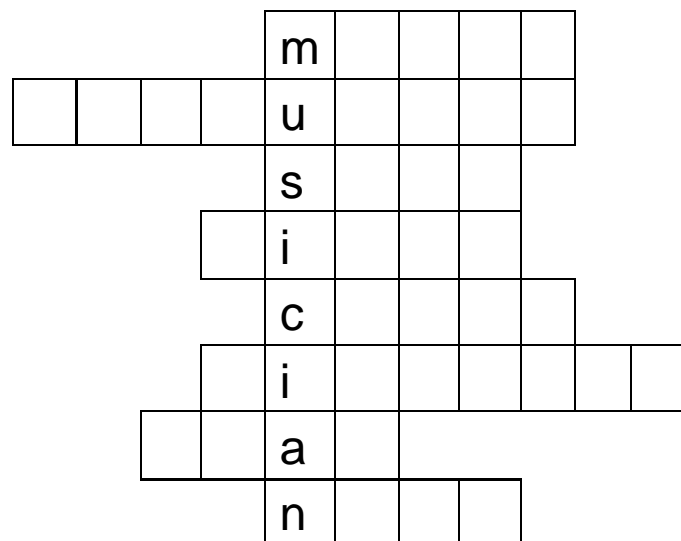
I can play (the violin, the harp, the cello, the guitar, the banjo, the trumpet, the bagpipe, the horn ,the flute, the organ ,the accordion ,the saxophone, the drum, the oboe).

Example: ... you ... played/performed a song? - I have never performed a song(a ballad, a music piece, a symphony, an oratorio, a rhapsody, a sonata).

Example: we ... a composer? – A composer is a musician who composes music. (Slide 6).

A pianist, a violinist, a conductor, a soloist, an accompanist, a bandsman, a jazzman, a drummer.

4. Do crossword. (Students read the tasks given below and fill in the crossword).(Slide7).



1. A kind of art of making pleasant combinations in rhythm, harmony and counterpoint.
2. A musician who conducts the orchestra.
3. A piece of music performed by one person.
4. A keyboard instrument.

5. A group where sing together.
6. A musician who plays the violin.
7. A sign of accidental.
8. A single sound of a certain pitch.

Key: music, conductor, solo, piano, chorus, violinist, flat, note

IV. Первичная проверка понимания.

5 . Match the type of music to the dictionary definitions.

Soul, opera, jazz, punk, acid rock, reggae.

1. Rock music that is played in a fast, loud and aggressive way. It was popular in the late 1970 s.

2 .A style of music invented by black American musicians in the early part of the twentieth century .It was a strong rhythm and often involves improvisation. Famous musicians include

Louis Armstrong, Billie Holiday and Miles Davies.

3. A type of black American popular music that appeared in the mid-1960s. Popular vocalists are Ray Charles, Stevie Wonder and James Brown. They brought to secular singing the impassioned improvisatory vocal devices of black gospel music (sudden shouts, falsetto cries).

4. It is like a play in the theatre, but people sing the words.

5. This music is characterized by blues- inspired improvisations and surrealistic lyrics, and sometimes uses exotic (especially Indian) instruments. It was played chiefly by bands in San-Francisco area in the 1960s.

6. West Indian popular music and dance with strong rhythm.

V. Релаксация.

Слушание музыки по выбору преподавателя..



Listen to the music and then answer my question: Which images are appearing in your thoughts? (Slide 8).

VI. Закрепление знаний и способов действий..

Decide which answer (A, B, C or D) best fits each space. (Slide 9).

Music.

What kind of music do you (1) B? Some people like going to (2)...concerts, and listening to (3)The (4)... wear very formal clothes, and the (5)... is silent until the end of the (6).... Perhaps you're a rock music (7) Rock concerts are often held at football (8) ... or in parks.(9)... of the audience dance to the music , or sing the songs.(10)... music is (11)... at weddings and parties in many countries, and some people (12)... their own music at home. Nowadays we (13)...music in shops and lifts, and many people (14)...their own music with them, or even (15)... to music they study. Music is everywhere!

1) A listen **B enjoy** C have D preferring

2) A classic B classics **C classical** D classified

3) A a group **B an orchestra** C a band D a record

4) **A musicians** B actors C musicals D instruments

5) A spectators B people C guests **D audience**

6) A happening B action C music **D performance**

7) **A fan** B enthusiasm C reader D friend

8) A matches **B stadiums** C pitches D pools

9) **A Members** B Selections C Persons D Those

10) A Historical B Nation **C Traditional** C Ancient

11) A acted B formed C done **D played**

12) A do B get **C make** D take

13) A listen **B hear** C perform D understand

14) **A carry** B wear C lift D play

15) A hear B have C follow **D listen**

2. Блиц – опрос “What do you know about music?” (Slide 10).

In this short quiz , answer each of the questions.

1) Which of these is not normally religious

- a) a hymn b) a psalm c) a ballad

2) Which of these would normally make the least noise?

- a) a lullaby b) an anthem c) the refrain to madrigal

3) Which of these is the odd one out?

- a) a duet b) a triplet c) a quartet

4) Which order should these be in, starting from the top, that is to say the voice that can sing the highest notes?

- a) baritone b) bass c) contralto d) soprano

Key: 1c, 2a, 3b, 4d.

VII. Подведение итогов.Рефлексия.

To sum up our lesson about what music is I would like to stress that you've got a lot of information on this aspect and have learnt to spell, write and read the new words and the word combinations concerning music. I believe you liked the lesson, didn't you? Now please put down marks in your «Evaluation Cards».

VIII. Домашнее задание и инструктаж по его выполнению. Make up the mind map. Say what words are connected with the question "What is music?"

