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средняя общеобразовательная школа № 16

КОНСПЕКТ УРОКА ПО ТЕМЕ:

«ОБСУЖДЕНИЕ ИНФОРМАЦИИ ПО ТЕМЕ: «ЗДОРОВЫЙ ОБРАЗ ЖИЗНИ»

Задачи:

- Развитие навыков монологической и диалогической речи.
- Совершенствование навыков чтения и письма.
- Воспитание внимательного отношения к своему здоровью.
- Воспитание культуры общения.

Учебные пособия: медицинские инструменты, карточки.

ХОД УРОКА.

1. Организационный момент

Good morning dear boys and girls. Today we are going to a trip. As you know, "Health is the greatest wealth". But health depends on ecology. Nowadays the problems of ecology become very pressing. Let everybody remember: we live only once and not a very long life. We have one earth for all those who love it and who do not. In order to be healthy we must follow special rules. And today during our trip we shall try to do it.



2. Развитие навыков диалогической речи.

First of all, you should get acquainted with each other. Among you there are correspondents and they will take an interview at the other team. You'll be the first. Who is the correspondent in your team? You are welcome.

(По одному человеку от каждой группы берут интервью у противоположной команды. Они узнают имена, возраст, хобби, любимые виды спорта у противоположной команды.)

What is the aim of your trip? What is the name of your team? What are your hobbies? What are your favourite sports?

3. Совершенствование навыков письма (составление заметок).

You've taken interview and now write articles in your newspapers. (Ученики пишут заметки в газету о противоположной команде.)

Sensation of the 20th Century

Awaited for a long time trip of two teams made a sensation. In this short article I'd like to tell you about the members of the trip and their interests. The name of one of the teams is "Healthy Children". The middle age of them is 13 years old. Their names are Tom, John, Sam, Mary and Ann. They have hobbies for example Tom is fond of reading, Mary and Sam are fond of swimming. All of them like sports. Their favorite sports are football, swimming and tennis. The aim of their trip is to become healthy, wealthy and wise.

4. Совершенствование навыков чтения.

You've written articles and now read them, please. (корреспонденты зачитывают свои заметки.)



5. Брейн-ринг.

T: You should be not only healthy but wise. Now we'll have brain-ring.

(Учитель называет слово по теме, ученики дают его определение.)

T: Hospital.

P: A place where we get medical help.

T: Pill.

P: Small round things that we take to recover.

T: Doctor.

P: A person who gives us medical help.

T: Prescription.

P: A sheet of paper with the help of which we take medicine at the chemist.

T: Health.

P: A state of being well.

6. Повторение грамматического материала (употребление

модального глагола should/shouldn't)

T: Let's make Health Code

1. You... eat vegetables and fruit.
2. You... drink hot milk and honey.
3. You... eat unfresh food.
4. You... sleep 8 hours a day.
5. You... do morning exercises.
6. You... walk too much in cold weather.
7. You... drink cold water.
8. You... drink much coffee.
9. You... eat a lot of sweets (salt).
10. You... watch TV too much.



7. Подведение итогов. Оценивание.

The first day of our trip has come to an end. Let's make the conclusion to our work. You have shown us your knowledge in the sphere of medicine. You can have a talk with a doctor, you can sound mute films, you know some proverbs and some medical definitions. And we hope that you will take care of your health not only at the lessons but also in everyday life.

8. Домашнее задание.

Make up an article about: Health is....

