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*средняя общеобразовательная школа № 1 с. Серафимовский*

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## РАЗРАБОТКА УРОКА АНГЛИЙСКОГО ЯЗЫКА В 11 КЛАССЕ НА ТЕМУ:

### «TRAVELLING»

**Тип урока:** повторительно-обобщающий.

**Форма проведения урока:** интерактивная беседа, защита проектов.

**Формы работы:** фронтальная, индивидуальная, парная.

**Оснащение урока:** презентация в формате Power Point, компьютер, проектор, экран, доска, раздаточные карточки (тексты для чтения, ключевые слова для написания эссе), видеоролик «Австралия», презентации учащихся, аудиоприложение.

**Целевая установка:** ориентация на формирование, развитие навыков и умений англоязычной речевой деятельности.

**Цели урока:**

1. *Образовательный аспект:* формирование лексико-грамматических навыков, развитие навыков устной речи, аудирования и чтения.

2. *Развивающий аспект:* развивать умение высказывать, выражать своё мнение по теме, расширять кругозор учащихся, развитие аналитического, критического и образного мышления через использование проблемных ситуаций и творческих заданий.



3. *Воспитательный аспект*: воспитание культуры общения, формирование бережного, уважительного отношения ко всему окружающему, воспитание позитивно-ориентировочной личности.

**Задачи урока:**

1. Способствовать формированию целостного представления о путешествиях;
2. Систематизировать, практиковать и закрепить в употреблении имеющиеся у учащихся знания по данной теме;
3. Подготовить учащихся к письменному высказыванию на тему «Путешествие».

**Development:**

**I. Beginning**

a) Good morning, my dear friends! I am very glad to see you. Take your seats and get ready for the lesson. Let's start. What is the theme of our lesson? (Travelling)  
(Слайд 1)

Well, it is a revision lesson. The aim of the lesson is developing our speaking, reading, listening skills. How do you think, what way will we do it? What will we do at the lesson today?

(I think we will practice in speaking on this topic. We will speak about different ways of travelling. We will present our project works.)

b) Speaking Warming Up.

Travelling. Repeat. So, what ideas come up to your mind when you hear this word *travelling*?

What are your associations? (cars, trains, holidays, summer, planes, forest, sea, ocean, pyramids, the Black Sea, London)

c) Phonetic Warming Up

Let's listen and read the English proverb: *The wider we roam the welcome home*  
(Слайд 2)

Translate. How do you understand these words?

## II. Follow Up

### 1. Practice in speaking

a) At our previous lessons we spoke about travelling as the best way of spending holidays and it plays an important part in people's entertainment

Answer the questions, please. Why do people travel? (Слайд 3)

- to discover new places;
- to learn/ improve language;
- to know customs and traditions;
- to make new friends;
- to visit new countries, cities;
- to meet interesting people;
- to see world wonders;
- to see sights;
- to know history;
- to broaden outlook.

Do you like to travel? And what activities do you enjoy by travelling? (As for me, I enjoy discovering new places by travelling.

b) There are different ways of travelling.

Let's watch a video clip of Cosie Cherie to your song "travelling". By watching try to remember what ways of travelling can you see. (Видеоролик Cosie Cherie «I am travelling»)

c) What do you think about travelling by plane/ train/ by ship/ by car/ on foot? (Слайд 4)

- Travelling by plane is the fastest and the most comfortable one. But it is very expensive and dangerous too.



- Travelling **by train** is slower but it has its advantages. You can see more interesting places. Modern trains have very comfortable seats. It is not so expensive.
- Travelling **by ship** is wonderful and exiting. You can enjoy the beauty of the sea. But it becomes boring. And it is bad if you have a seasick.
- Travelling by car is the most popular. It is the cheapest way of trip. It has more advantages: you can control the speed of the car, comfortable and safety. You can stop when you want, have rest, have lunch. You needn't reserve tickets.)

What is the healthiest way of travelling? (by bicycle, on foot)

What do you prefer to travel by?

d) Working with pictures (Слайды 5-13)

I'll show you some pictures with sights from different places. Try to say what are they and where can you see them. (Stonehenge – Great Britain, The Great Chinese Wall – in China, Big Ben – in London, Statue of Liberty – in New York, the Eiffel Tower – in Paris, Sydney Theatre – Australia, Stone Wave-Australia, Parphnon – Greece, Kolisei – Italy, Hermitage – St. Peterburg, Salavat Ulaev Monument – Ufa, M. Gafury Theatre – Ufa, Nanar Drame Theatre – in Tuimazy)

**2. Watching a film about Australia (Видеофильм «Австралия»)**

I invite you to make a short trip over one of the most beautiful places of the world.

Then answer the questions:

- 1) What country is it?
- 2) What attracts tourists to this country? Write down your thoughts, please.

(beautiful landscapes, sea sides, oceans, sunny beaches, islands, attractive nature, rocky shores, deserts, wonderful fields and valleys, mountain rivers, city sights, sea spaces, surfing and driving, hot climate, beautiful country sides, natural landscapes, ranches, wildlife, safari and jungles.

**3. Project Work: Presentation “My travelling to London”** (Alina Ibraeva)

Australia is so far. And I wish you and me too visit it as soon as possible.

Alina will present her project work about her trip to London.

**4. Динамическая пауза (Слайд 14)**

(Let’s sing a canon Row-Row)

**5. Practice in listening (Слайд 15)**

Listen to a dialogue (twice). After listening be ready to answer the questions:

1. Where is this dialogue taking place? (Bermingham)
2. What transport does the passenger want to travel by? (by train)
3. How much is the ticket? (13 pounds)
4. How is he going to pay? (pay cash)

**6. Acting the dialogues (Homework)** (Приложение 2)

**7. Presentation of travelling prospects** (Masha, Alina) (Приложение 1)

The girls as tour agents had tasks to prepare prospects of their agency, which invite us to travel with them.

(Alina – Bashkortostan, Masha – the USA)

**8. Practice in reading** (Приложение 3)

*There are some character-sketches of different people. They express their attitude about travelling. Match the sketches and the people*

1. a businessman
2. an experienced traveler
3. a professor of History
4. a couch potato

A. He likes to travel alone or with his students. They travel from curiosity. They like to see the beauty of the world and learn traditions of other countries. They think that travelling is fascinating and enjoyable. It broadens our mind and allows us to understand other people better.

B. He doesn’t like to travel at all. He believes that it’s better to stay at home, because travelling is dangerous, troublesome and expensive.

C. He likes to travel alone or with his friends. Usually he travels for pleasure or in search of adventures. When he travels he likes to go sightseeing or explore unknown places. He believes that travelling is exciting and gives us life experience.

D. Usually he travels alone on business. When he travels he likes to meet new people. He thinks that travelling is useful but sometimes it's a bit tiring.

(Key: 1-D, 2-C, 3-A, 4-B)

### III. Rounding Off

1. **Homework:** Write an essay "Going Abroad" (200-220 words) (Composition where you will discuss positive and negative sides of travelling abroad, give your opinion too) (Слайд 16)

I'll give you cards with key words, which you can use by writing.

**Homework Card:** Write an essay "Going Abroad" (200-220 words) (Composition where you will discuss positive and negative sides of travelling abroad, give your opinion too)

### 2. Итоги урока

Our lesson is almost over. Did you like our lesson? Did you like your work at the lesson? What would you like to say about topic of our lesson?

(P1: Travelling is the best way of spending our holidays.

P2: There are different ways of travelling.

P3: There are so many places in the world that are worth to visit.

P4: Travelling broads our outlook.

Thank you for being active. It was very interesting to listen to your points of view. Your marks for your work are following (комментарий оценок)

Have you got any questions? The lesson is over. Thank you. Good buy.

