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Муниципальное бюджетное оздоровительное образовательное учреждение

для детей, нуждающихся в длительном лечении

«Верещагинская общеобразовательная санаторная школа-интернат»

Пермский край, г. Верещагино

КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА В 7 КЛАССЕ
«ВСТРЕЧА УЧАСТНИКОВ МЕЖДУНАРОДНОЙ КОНФЕРЕНЦИИ»
(1 УРОК 2 РАЗДЕЛА ПО УЧЕБНИКУ М. З. БИБОЛЕТОВОЙ)

Lesson №: _1__.

Lesson focus: _Lexis, Speaking.

Lesson aim(s):

−	By the end of the lesson the students will be able to use the names of different countries;

−	By the end of the lesson the students will be better able to speak with people they want to get acquainted with.

Lesson sub-aim(s):

−	By the end of the lesson the students will be better able to introduce themselves and to fill in the badges for themselves;

−	By the end of the lesson the students will be able to ask and answer questions to people they first meet.

Personal aims:

−	To give clear instructions before the task;

−	To ask proper ICQs and CCQs to check if the students understand the instructions and lexis of the lesson.

Assumptions (what do the sts already know which will help you with your aims?):

−   The students already know some words from the target language;

−   They know how to ask and answer some questions while getting acquainted with people.

What will the students' take away 'from the lesson?

−   To be able to use the names of English-speaking and some other countries;

−   To be able to get acquainted with students from different countries.

Anticipated problems + solutions:

−   Problem: Some students might have some difficulties in pronunciation of proper names;

−   Solution: show them a model, let them listen to the record for the second time, pair the ss appropriately when their abilities become apparent: stronger students with weaker, give clear instructions.

Materials/aids (References)

−   Handouts;

−   Enjoy English, 7 form, M.Z. Biboletova, TITUL, 2009, p. 34-35;

−   CD Enjoy English, 7 form, M.Z. Biboletova, TITUL, 2009.

Lesson stage/ Time interaction	Aim	Procedure
1. Lead-in – 10 minutes 2 minutes S 2 minutes T<>SSSS 3 minutes SS 3 minutes 2. Presentation: lexis 7 minutes T<>SSSS 3. Practice - 10 minutes SS 5 minutes	To generate interest in the topic and set the scene for language work To introduce and clarify the meaning, form and pronunciation of the target language. (names of the countries)	T. focuses ss on the pictures and the advertisement about the International Teenagers' Competition "We live on the same Planet" and asks to listen to the dialogues Ex.1, p.34. Then asks SS to fill in the badges for the participants of the conference and for themselves individually. *T. does the first example as the whole class.* T. asks the ss to compare answers in pairs. T monitors attentively. If there are

SSS
3 minutes
T<>SSS
2 minutes
<u>4. Production - 13 minutes</u>
  SS
5 min
<u>Role-play</u>
 <u>"Meeting the participants of</u>
<u>the conference"</u>
  SS
6 minutes
<u>5. Feedback/ Error Correction</u>
<u>- 2 min</u>
	To provide SS with restricted practice in the target language.
	To provide SS with freer practice in the target language and personalize topic for ss
		some problems with understanding, helps them.
		T. plays the recording with the names of the countries from where the finalist come, then drills them.
		
		T. gives the ss handouts (Ex.4, p. 35) and asks them to read the list of the countries and underline the English-speaking countries and then to match these countries with their flags in **pairs.**
		 T. asks SS to compare their answers with another pair.
		Then T. gets feedback from the groups.
		
		T asks SS to think of five questions they would like to ask people when they first meet them *in pairs*.
		
		Then gives them badges with different names and different countries. One of the SS plays the role of the person on the badge another S uses his own badge asking and answering each others questions. Then they exchange their parts.
		T. monitors attentively. If there are some mistakes writes them on the blackboard for the delayed correction**.**