

Егорова Анастасия Владимировна

Муниципальное бюджетное общеобразовательное учреждение

«Средняя общеобразовательная школа №1»

Кемеровская область, город Ленинск-Кузнецкий

КОНСПЕКТ УРОКА ПО ТЕМЕ:
«ШКОЛА. ШКОЛЬНАЯ ЖИЗНЬ»

Технологическая карта урока

Класс: 10 А.

Предмет: Английский язык.

Тема урока: «Школа. Школьная жизнь».

Тип урока: Урок совершенствования знаний и умений.

Обобщающий урок по теме «Школа. Школьная жизнь»

Цель урока: Систематизация и проверка знания и умения по теме «Школа».

Задачи урока:

Учебные: активизировать лексические единицы по теме раздела; практиковать во всех видах речевой деятельности;

Развивающие: развитие памяти и творческих способностей;

Воспитательные: воспитывать интерес к иностранному языку, к культуре и традициям страны изучаемого языка.

Необходимое оборудование и материалы: УМК М. З. Биболетова и др. «Enjoy English». Учебник для 10 класса общеобразовательных учреждений. Обнинск: Титул. 2013г.; рабочая тетрадь, CD диск, интерактивная доска, ПК.

Домашнее задание к уроку: стр. 18 № 34.



Содержание

1. Организационный момент

- Good morning, students! I am glad to see you! I hope you are all right and you are ready to start our work.

2. Речевая зарядка

Answer my questions, please!

- Do you like our school?
- Do you like your class?
- What is your favorite school subject?
- Have you got any problems at school?

3. Введение в тему урока

1. And now look at the board. (учащиеся рассматривают различные фото из школьной жизни). What is the main idea of our lesson?

I agree with you. The topic of our lesson is «School» and during this lesson we'll speak, read and write about you, your school friends and school life.

2. I suggest you to listen to a short story about school and put the words in the correct order. (№ 30 p.17)

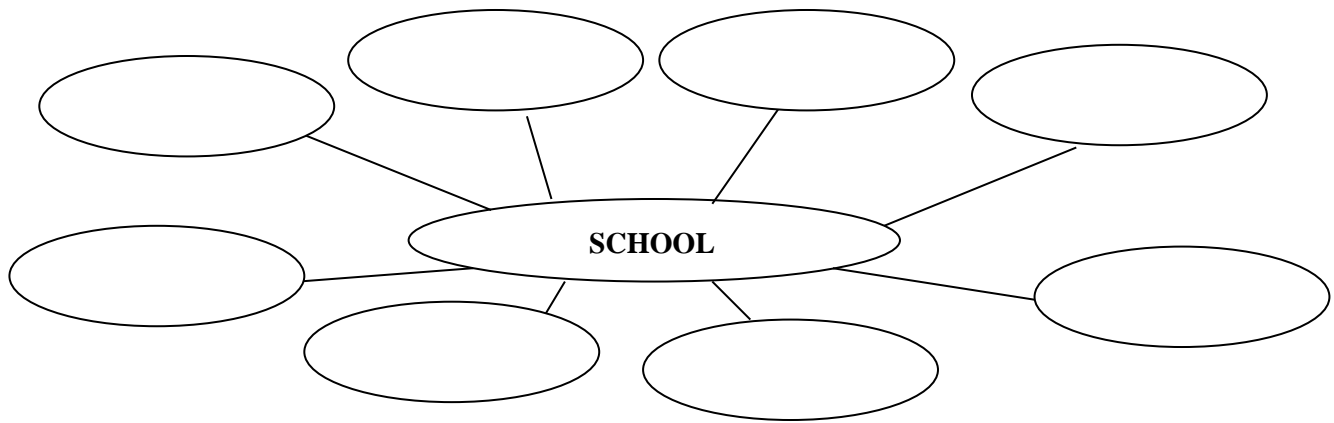
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3. Let's check (проверка задания)

4. There are some newcomers in your class. Can you tell us about your impressions about first day at school?

5. And now pay attention to the board. Here you can see the word web. What is associated with school? Let's complete it.





6. The next task is for you. Imagine that you have a friend in Great Britain. You should write a letter to your British pen-friend. At home you`ll send your letters on my e-mail and I`ll check them.

7. We have been learning a lot of information about schools in Russia and schools in Great Britain. Some of you expressed your opinion about school uniforms. Let`s do ex.43 at p.20.

What`s good/bad about school uniform?

8. Let`s remember Grammar. Turn the following sentences into reported speech using the words in brackets.

1. «I don`t care what you say! I`m going to wear this dress» (girl, insist)
2. «Put your hands up» (soldier, command)
3. «Don`t sit on that chair, it`s broken» (granny, warn)
4. «Answer my question, please!» (teacher, say)
5. «I want to watch this film» (brother, say)

4. Завершение работы /рефлексия

At the beginning of the lesson I asked what do you think of our school life. And now I repeat my question: what do you think of our school life? Is it good or bad? Why? What are advantages and disadvantages of school?

5. Домашнее задание, выставление отметок

Your home task will be to make a presentation about our school. Use the words combinations from ex. 39, p. 19.

Your marks are... Our lesson is over.

Thanks for your work.

